

MESH: A Model-Based Approach **to Hypermedia Design**

Wilfried Lemahieu

Department of Applied Economic Sciences

Katholieke Universiteit Leuven

Naamsestraat 69, B-3000 Leuven

Belgium

tel: + 32 16 32 68 86

fax: + 32 16 32 67 32

e-mail: wilfried.lemahieu@econ.kuleuven.ac.be

1 Introduction

1.1 A brief history of the hypermedia concept

The term *hypermedia* denotes an approach to computer data organization in a manner similar to the functioning of the human brain. In essence, human cognition is organized as a semantic network in which related concepts are linked together. New information we come across is integrated into our mind's semantic structures of existing knowledge. These structures allow for the stored information to be accessed *by association*.

A precursor of current hypermedia systems was mentioned as early as in 1945, i.e. long before the introduction of the modern computer, by [Bush, 1945]. He described an imaginary device called *Memex* as “*a sort of mechanized private file and library [...] in which an individual stores all his books, records, and communications, and which is mechanized so that it may be consulted with exceeding*

speed and flexibility. It is an enlarged intimate supplement to his memory". One of the key concepts of *Memex* was said to be its ability to *link* items together such that they could be accessed by association, rather than through indexing.

In 1965, Nelson came up with the term *hypertext*, which he defined as "*a body of written or pictorial material interconnected in a complex way that it could not be conveniently represented on paper. It may contain summaries or maps of its contents and their interrelations; it may contain annotations, additions and footnotes from scholars who have examined it*" [Nelson, 1965].

Generally, the concept of *hypertext* can be seen as the structuring of standard text with the addition of *links* that allow for navigation through this text in a non-linear order; each portion of the text can *anchor* a link that leads to a related text fragment when the anchor is 'stimulated'. In parallel to the human brain, hypertext organizes data (i.e. text fragments) into a network structure, with semantic relationships being established through links. These links allow for navigating through and accessing data *by association*. Hence the purpose of the links is not only to model data *interrelations*, they also represent a *navigational path* throughout the resulting network structure. Therefore hypertext differs from other data organization techniques in that directives about how to navigate through the information space are included within the data themselves.

Most so-called *first generation* hypertext systems were implemented on mainframes and were strictly text-only [Halasz, 1988]. Generally, the anchors were represented by underlining the relevant text portion, with the stimulus being provided by 'clicking' the anchor. As PC's inundated the computer market in the eighties, the term *hypermedia* became a synonym for hypertext, emphasizing the said data organization methodology being enhanced with *multimedia* capabilities. In such *second generation* hypermedia systems, the chunks of data not only consisted of text, but also pictures, animations, video and audio fragments or even virtual reality objects. As a consequence, link anchoring and the stimuli to provoke link access have become more diverse, befitting the corresponding media type. The principle, however, remains the same, according to a more up-to-date definition by [Smith & Weiss, 1988]: "*an approach to information management in which data is stored in a network of nodes connected by links. Nodes can contain text, graphics, audio, video as well as source code or other forms of data*".

The components of current hypermedia systems comprise a *user interface*, an *authoring environment* to create and manage both node *content* and *structure* and a hypermedia *engine* with an associated *storage system* for the possibly heterogeneous multimedia data.

The appeal of hypermedia is based upon its ability to store complex, cross-referenced bodies of information, which can be browsed according to the user's personal preferences. The latter, along with the resemblance to human cognition, makes hypermedia highly suitable as a tool for end user exploring and learning. Or, as put in [Bieber, 1993]: "*Hypertext systems provide a non-sequential and entirely new method of accessing information unlike traditional information systems which are primarily sequential in nature. They provide flexible access to information by incorporating the notions of navigation, annotation, and tailored presentation*".

Many hypermedia systems have been conceived, some of which did not even outgrow the stadium of obscure experimental systems in research labs. Some were special-purpose built to be applied in a clear-cut field, others were general-purpose 'shells' to accommodate for various areas of data. Among the most publicly known (commercial) implementations are certainly *Hypercard*, which comes free with every Macintosh computer sold since 1987 and the *Microsoft Windows Help System*. However, the environment that really brought hypermedia to the public eye is undoubtedly *the World Wide Web* [Berners-Lee & Cailliau, 1994], promoting the hypertext paradigm as the primary access mode to all Internet-connected networks across the globe. Unfortunately, the latter *WWW* presents a genuine enlargement to many shortcomings that exist to some degree in *all* current hypermedia implementations.

1.2 Where current hypermedia applications fall short

Indeed, along with increasing popularity and worldwide adoption of hypermedia, limitations and downright deficiencies became painfully apparent. The concepts inherent to hypermedia led to inconveniences that prohibited satisfactory information retrieval by the *end user* as well as adequate hyperbase *maintenance*. Whereas non-linear navigation resulted in disoriented end users, the disorderly

network of links involved an unacceptable amount of ‘manual’ work to keep the hypermedia structure up-to-date [Ramaiah, 1992].

1.2.1 User disorientation

Users *navigating* in a hypermedia environment are confronted with questions such as “Where am I?”, “Where do I go?” and “How do I get there?” [Rivlin et al, 1994]. The problems surrounding hypermedia navigation have been thoroughly discussed in literature, e.g. [Nelson, 1987]; [Nielsen, 1990b]; [Bernstein, 1991]. The explorative, non-linear nature of hypermedia navigation imposes a heavy processing load upon the end user. This phenomenon is known as *cognitive overhead* [Ramaiah, 1992]. If the freedom and flexibility become “too much” to the end user, the latter is distracted from his initial focus of attention [Hammond, 1993]. This process of cognitive overhead effecting into user disorientation and losing one’s chain of thought is referred to as the ‘lost in hyperspace’ phenomenon [Nielsen, 1990a].

1.2.2 Limited maintainability

A problem often obscured by the one described above, but nonetheless at least as stringent is the *maintenance* problem. The latter was certainly less than a sinecure in the pioneering hypermedia implementations.

A heavy burden upon hyperbase maintainability is the fact that, due to the absence of workable abstractions, many hypermedia systems implement links as direct references to the target node’s *physical location* (e.g. the *URL* in a *WWW* environment). To make things worse, these references are embedded within the *content* of a link’s source node [Davis, 1995]. As a result, moving a single node demands heavy maintenance efforts to restore hyperbase integrity; *all* nodes’ bodies have to be searched for a reference to the now-obsolete location and all found references have to be adapted. Hyperbase maintenance has become a synonym for manually editing the nodes’ *contents*.

Whereas manually created links already reduce maintainability to a great extent, they also have a disastrous impact upon *consistency* and *completeness* [Ashman et al., 1997]. The inability to enforce integrity constraints and submit the network structure to consistency and completeness checks, results in a hyperbase with plenty of *dangling links*. Needless to say that the consequences of inferior maintenance will also frustrate the end user and effect into additional orientation problems.

1.3 Objectives of this chapter

The *MESH* hypermedia framework as deployed in [Lemahieu, 1999] proposes a structured approach to both data modeling and navigation, so as to overcome said maintainability and user disorientation problems. *MESH* is an acronym for *Maintainable, End user friendly, Structured Hypermedia*. Its fundamentals are a solid underlying *data model* and a *context-based navigation paradigm*.

The data model is based on concepts and experiences in the related field of database modeling, taking into account the particularities inherent to the hypermedia approach to data storage and retrieval. Established entity-relationship [Chen, 1976] and object-oriented [Rumbaugh et al., 1991]; [Jacobson et al., 1992]; [Meyer, 1997]; [Snoeck et al., 1999] modeling abstractions are coupled to proprietary concepts to provide for a *formal hypermedia data model*. While uniform layout and link typing specifications are attributed and inherited in a *static* node typing hierarchy, both nodes and links can be submitted *dynamically* to multiple complementary classifications. The *MESH* data model provides for a firm hyperbase structure and an abundance of meta-information that facilitates implementation of an enhanced navigation paradigm.

This *context-based navigation paradigm* builds upon the data model to reconcile navigational freedom with nested, dynamically created *guided tours*. Indeed, the intended navigation mechanism is that of an “intelligent book”, which is to provide a disoriented end user with a *sequential path* as a guidance. Such *guided tour* is not static, but is adapted dynamically to the *navigation context*. In addition, a node is able to tune its *visualization* to the context in which it is accessed, hence providing the user with the most relevant subset of its embedded multimedia objects.

These blueprints are translated into a high-level implementation framework, specified in an abstract and platform independent manner. The body of this chapter is dedicated to the *MESH* data model. Thereafter, the *context-based navigation paradigm* and the *implementation framework* are briefly discussed. A last section makes comparisons to related work and formulates conclusions.

2 A model-based approach to hypermedia application development

2.1 Orientation and comprehension in hypermedia

In [Thüring et al., 1995], a distinction is made between hypermedia systems that are destined for being *wandered* through, picking up information here and there, and the ones that are specifically aimed at deep understanding. It is argued how especially the second kind benefits from a structured approach. In this way, two factors are denoted as being crucial in hypertext readability and comprehensibility: *coherence* as a positive influence and *cognitive overhead* as a negative one.

2.1.1 Coherence

Coherence was already described in an earlier effort by the same authors [Thüring et al., 1991]. A coherent hypermedia document would enable the reader to construct a mental model that represents the objects and relations described in its content. Coherence should exist both on the level of a single node and of the whole hypermedia structure. At the latter level, it can be increased by explicitly representing semantic relationships between nodes, to indicate what these nodes have to do with each other. A second measure can be to provide information about the *context* in which a node is displayed. This conveys a sense of continuity across separate nodes and reduces the impression of information *fragmentation*. Other remedies include aggregation and providing *overviews* of the information space.

2.1.2 Cognitive overhead

Cognitive overhead according to [Conklin, 1987] is “*the additional effort and concentration necessary to maintain several tasks or trails at one time*”. [Thüring et al., 1995] claim that “*Every effort additional to reading reduces the mental resources available for comprehension. With respect to hyperdocuments, such efforts primarily concern orientation, navigation and user-interface adjustment.*”

As a solution, they suggest how the hypermedia environment should offer the reader maximal support to identify his current position within the hypermedia structure and to reconstruct the way that led to this position. Moreover, it should make the selection of the next step as easy as possible.

2.1.3 Improved orientation through increased comprehensibility

Moreover, it is claimed how “*memory for content and memory for spatial information are different aspects of the same mental representation, i.e. the reader’s mental model*”. This is said to explain the close correlation between comprehension and memory for location: both *orientation* difficulties and difficulties in *understanding* the hypertext are symptoms of the same disease. As such, every feature that facilitates the construction of such a model by reducing mental effort or increases a model’s quality by improving completeness and consistency, affects both comprehension and orientation.

The authors suggest how readability of hyperdocuments, hence also orientation, can be improved by supporting the construction of a mental model in terms of a dual approach based on both *increased document coherence* and *reduced cognitive overhead*. Therefore they suggest eight design principles, which will also feature prominently in the *MESH* framework:

- *Typed link labels* that allow for understanding semantic relations between information units and reduce fragmentation
- The indication of *equivalencies between information units* also reduces the impression of fragmentation

- The preservation of the *context in which information units are displayed* further reduces fragmentation
- *Higher-order information units* should be available, e.g. composite nodes, to induce a stronger sense of structure
- *Visual information about the hypertext structure* should be available as overviews, maps, etc.
- The user should be provided with cues about his *current position and available navigational options*
- Navigation facilities should cover aspects of *direction and distance*
- *A stable screen layout* diminishes cognitive overhead

2.2 Advantages of a formal hypermedia data model

Whereas the design principles above already hint at the need for hypertexts to be *structured* according to a conceptual model, similar to the ones applied in database modeling, other authors support this vision with partially similar and partially complementary arguments.

2.2.1 Consistency

In [Garzotto et al., 1995], consistency is regarded as one of the most important evaluation criteria of hypertext systems: “*treat conceptually similar elements in a similar fashion and conceptually different elements differently*”.

[Nanard & Nanard, 1995] insist that tools must enable the designer to work both at the abstract model level and at the level of instances. Therefore, they advocate the use of a conceptual model. Abstract semantic types should offer a means for handling an actual structure both at a global and a local level. This would enforce consistency of the hypertext structure, increase modularity and allow users to recognize similarities. Both node and link types would model similar semantic properties across different entities and enforce the regularity of structure. Moreover, even a few node instances would allow for evaluating the global design and implementation.

2.2.2 Abstractions

[Rivlin et al., 1994] describes the importance of hierarchies and aggregations to navigation. A well-defined hypermedia structure greatly facilitates end user orientation. It has been proven that insight into the underlying abstractions is a key condition to orientation in a hypermedia environment [Halasz, 1988].

[Botafogo et al., 1991] explicitly refer to the object-oriented paradigm as a means for structuring hypertext and providing meaningful abstractions so as to reduce the complexity of large numbers of nodes and links. Therefore, nodes and links are to be collected into more abstract structures, both through aggregation and generalization. This allows for dealing with a set of nodes and links as a single (higher-level) object, which reduces cognitive overhead.

[Garg, 1988] also describes the usefulness of abstractions in hypermedia. They yield richer information structures and more natural specifications of domain knowledge. Also, the expressive power of queries is increased. Moreover, they allow for a whole collection of information units to be denoted by a single reference. Finally, support for collaboration and versioning is facilitated.

In [Mayes, 1994], a distinction is made between *hyperspace* and *conceptual space*. The former refers to the hypermedia structure itself, whereas the latter involves the actual concepts and interrelations represented in the hypermedia system. A *close correlation between hyperspace and conceptual space* is claimed to significantly advance comprehension and orientation. Therefore, the objects in the hypermedia structure are to reflect the concepts from the domain model as accurately as possible.

2.2.3 Typed links

Arguably the most significant abstraction of all, at least in the context of hypermedia, is the *link type*. The importance of a conceptual data model with typed links to support navigation was already emphasized by [Halasz, 1988]. Whereas [Thüring et al., 1991] stress the influence of typed *links* upon

the coherence of hyperdocuments, [Knopik & Bapat, 1994] advocate the use of both typed *nodes* and *links*. They should provide the user with hints at what awaits him in the next node, such that he can make a well-founded decision about his next move. Therefore, they plead for those types not to be “technical” as is the case in many implementations, e.g. implicit versus explicit or internal versus external. Rather, they should reflect the semantic relationship between source and destination node, i.e. as specified in the application domain. Moreover, link typing should not be limited to attaching labels, but should also influence browsing behavior, allow for displaying properties in different contexts, and enforce semantic constraints.

2.2.4 Authoring advantages

The advantages to the *author* of a formal design model are described in [Garzotto et al., 1993]: first, it improves the *communication* between analyst, end user and system designer and allows for complex constructs to be discussed on an application domain independent level. Moreover, *design methodologies* can be tested, analyzed and compared at a high level of abstraction, independently of individual nodes. This permits certain constructs and components to be *reused* in different applications as well. Furthermore, a formal data model allows for powerful *design tools* to support authoring in a systematic, structured way. Another very important factor is that it enables these tools to enforce *consistency and completeness constraints* and *predictable representation structures*, which in turn will be of benefit to the end user and reduce disorientation.

2.3 E.R. and O.O.-based hypermedia models

The first conceptual hypermedia modeling approaches such as *HDM* [Garzotto et al., 1993] and *RMM* [Isakowitz et al., 1995]; [Isakowitz et al., 1998] were based on the entity-relationship paradigm. Object-oriented techniques were mainly applied in *hypermedia engines*, to model functional behavior of an application's *components*, e.g. *Intermedia* [Meyrowitz, 1986]; [Haan et al., 1991], *Microcosm* [Davis et al., 1992]; [Hall et al., 1992]; [Beitner et al., 1995], *Hyperform* [Wiil & Leggett, 1992]; [Wiil & Leggett, 1997] and *Hyperstorm* [Bapat et al., 1996]. Along with *EORM* [Lange, 1994] and *OOHDM* [Schwabe et al., 1996]; [Schwabe & Rossi, 1998a]; [Schwabe & Rossi, 1998b], *MESH* is the first

approach where modeling of the *application domain* is fully accomplished through the object-oriented paradigm. The following section presents *MESH*'s data model in detail.

3 *MESH*'s object-oriented hypermedia data model

3.1 The basic concepts: node and link types

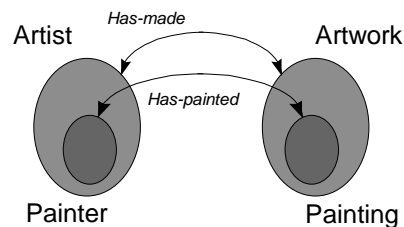
On a conceptual level, a *node* is considered a black box, which communicates with the outside world by means of its *links*. External references are always made to the node *as a whole*. True to the O.O. *information-hiding* concept, no direct calls can be made to its multimedia content. However, internally, a node may encode the intelligence to adapt its visualization to the *navigation context*, as discussed in section 5.

Nodes are assorted in an inheritance hierarchy of *node types*. Each child node type should be compliant with its parent's definition, but may fine-tune inherited features and add new ones. These features comprise both node layout and node interrelations, abstracted in *layout templates* and *link types* respectively.

A *layout template* is associated with each level in the node typing hierarchy, every template being a refinement of its predecessor. Its exact specifications depend upon the implementation environment, e.g. as to the Web it may be HTML or XML based. Node typing as a basis for layout design allows for uniform behavior, onscreen appearance and link anchors for nodes representing similar real world objects.

A *link* represents a one-to-one association between two nodes, with both a semantic and a navigational connotation. A directed link offers an access path from its *source* to its *destination node*. Links representing similar semantic relationships are assembled into *types*. Link types are attributed to node types and can be inherited and refined throughout the hierarchy. Link type *properties* allow for enforcing constraints upon their instances and can be overridden to provide for stronger restrictions upon inheritance. This mechanism is discussed in full in section 3.3.

E.g. whereas an **artist** node can be linked to any **artwork** through a *has-made* link type, an instance of the child node type **painter** can only be linked to a **painting**, by means of the more specific child link type *has-painted*.



3.2 The use of aspects to overcome limitations of a rigid node typing structure

3.2.1 Definition of aspect descriptor and aspect type

The above model is based on a node typing strategy where node classification is total, disjoint and constant. The aspect construct allows for defining *additional* classification criteria, which are not necessarily subject to these restrictions. Apart from a single “most specific node type”, they allow a node to take part in other secondary classifications that are allowed to change over time. Although we deliberately opted for a single inheritance structure, aspects can provide an elegant solution in many situations that would otherwise call for multiple inheritance.

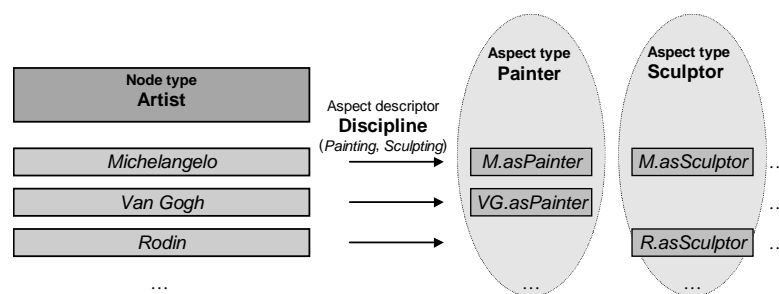
An *aspect descriptor* is defined as an attribute whose (discrete) values classify nodes of a given type into respective additional subclasses. In contrast to a node’s “main” subtyping criterion, such aspect descriptor should not necessarily be *single-valued* or *constant over time*. Aspect descriptor properties denote whether the classification is *optional/mandatory*, *overlapping/disjoint* and *temporary/permanent*.

Each *aspect type* is associated with a single value of an aspect descriptor. An aspect type defines the properties that are attributed to the class of nodes that carry the corresponding aspect descriptor value. An aspect type's instances, *aspects*, implement these type-level specifications. Each aspect is

inextricably associated with a single node, adding characteristics that describe a specific “aspect” of that node.

A node instance may carry multiple aspects and can be described by as many aspect descriptors as there are additional classifications for its node type. If multiple classifications exist, each aspect descriptor has as many values as there are subclasses to the corresponding specialization. Its cardinalities determine whether the classification is total and/or disjoint. As opposed to node types, aspects are allowed to be volatile. Hence, dynamic classification can be accomplished by manipulating aspect descriptor values, thus adding or removing aspects at run-time. Aspect types attribute the same properties as nodes: *link types* and *layout*. However, their instances differ from nodes in that they are not directly referable. An aspect represents the *same real-world object* as its associated node and can only be visualized as a subordinate of the latter.

E.g. to model an **artist** that can be skilled in multiple disciplines, a non-disjoint aspect descriptor *discipline* defines the **painter** and **sculptor** aspect types. Discipline-specific node properties are modeled in these aspect types, such that e.g. the **Michelangelo** node features the combined properties of its **Michelangelo.asPainter** and **Michelangelo.asSculptor** aspects.



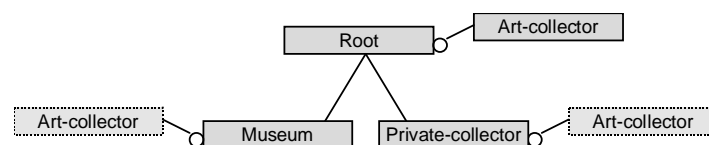
3.2.2 Delegation of node properties to aspect descriptors

Node type properties (i.e. layout and link types) can be *delegated* to aspect descriptors, such that they can be inherited and overridden in each aspect type that is associated with one of the descriptor’s values.

An aspect type's *layout* template refines layout properties that are delegated to the corresponding aspect descriptor. Link types delegated to an aspect descriptor can be inherited and overridden as well. In addition, each aspect type can define its own supplementary link types. The inheritance/overriding mechanism is similar to the mechanism for supertypes/subtypes, but because an aspect descriptor can be multi-valued, particular care was taken so as to preclude any inconsistencies. Further details are provided in section 3.3.

3.2.3 Inheritance of aspect types throughout the classification hierarchy

Aspect types themselves are node type properties that can be inherited and overridden across the node type hierarchy. The *aspect descriptor* is used as a vehicle for the inheritance of aspect types. This ability yields the opportunity to use aspects as real building blocks for nodes. Link types and layout definitions pertaining to a single "role" a node may have to play, can now be captured into one aspect type. If the corresponding aspect descriptor is attributed at a generic level in the node hierarchy, the aspect type can be inherited where necessary by more specific node types. This allows for the modeling of a similar 'aspect' in otherwise completely unrelated node types. E.g. the aspect type **art-collector** could be defined at root level and inherited by both **museum** and **private-collector**, modeling the fact that both node types can behave as owners of artwork. Node types can be 'assembled' by inheriting the proper aspect types, complemented by their own particular features. In this way, different aspects associated with the same node instance can have different editing privileges, such that updating multimedia *content* can be delegated to different parties.



3.3 Link typing and subtyping

3.3.1 Introduction

In common data modeling literature, subtyping is invariably applied to *objects*, never to *object interrelations*. If additional classification of a relationship type is called for, it is *instantiated* to become an object type, which can of course be the subject of specialization. However, as for a hypermedia environment, node types and link types are two separate components of the data model with very different purposes. It would not be useful to instantiate a link type into a node type, since such nodes would have *no content* to go along with them and thus each instance would become an ‘empty’ stop during navigation.

This section demonstrates how specialization semantics can be enforced not only upon node types, but also upon the *link types*. A sub link type will model a type whose set of instances constitutes a subset of its parent’s, and which models a relation that is more specific than the one modeled by the parent.

3.3.2 Definition and domain of a sub link type

A link instance is defined as a source node - destination node tuple (n_s, n_d) . Tuples for which this association represents a similar semantic meaning are grouped into link types. A link type defines instances that comply with the properties of the type and is constrained by its *domain*, its *cardinalities* and its *inverse link type*.

The *domain* of the link type is the data type to which the link type is attributed. This can be either a node type or an aspect type. The domain casts a restriction upon which nodes are valid as *source* nodes of the tuples represented by the link type:

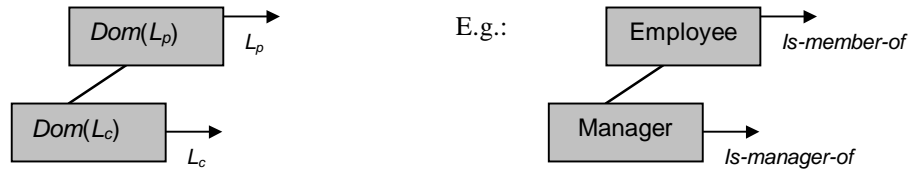
$$(n_s, n_d) \in L \Rightarrow n_s \in Dom(L)$$

If L_c is a sub link type resulting from a specialization over L_p , the set of (n_s, n_d) tuples defined by L_c is a subset of the one defined by L_p . As a consequence, L_c 's domain should be the same as or define a subset of (i.e. a sub node type or an aspect type) of L_p 's domain:

$$\begin{aligned}
 L_c \subset L_p & \Rightarrow ((n_s, n_d) \in L_c \Rightarrow (n_s, n_d) \in L_p) \\
 & \Rightarrow Dom(L_c) \subseteq Dom(L_p)
 \end{aligned}$$

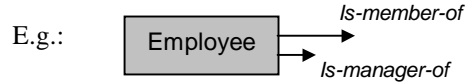
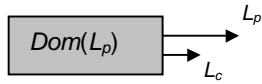
If the domains are the same, we speak of a sub link type resulting from a *horizontal* specialization. If the sub link type is inherited in a sub node type or aspect type, we speak of a *vertical* specialization.

A *vertical link specialization* is the consequence of a parallel classification over the links' *source nodes*, in either node subtypes or aspect types. The term denotes that each sub link type is attributed at a 'lower', more specific level in the node typing hierarchy than its parent; since L_c 's domain is a subset of L_p 's domain and they both model similar semantics, the respective associated sets of tuples will be subsets too.



$$L_c \subset L_p, Dom(L_c) \subset Dom(L_p)$$

If L_c and L_p share the same domain, L_c can still define a subtype of L_p in the case where L_c models a more restricted, more specific kind of relationship than L_p , independently of any node specialization. Both parent and child link type are attributed at the same level in the node type hierarchy, hence the term *horizontal* specialization.



$$L_c \subset L_p, \text{Dom}(L_c) = \text{Dom}(L_p)$$

3.3.3 Cardinalities of a sub link type

A link type's *cardinalities* determine the minimum and maximum number of link instances allowed for a given source node. If the domain is an aspect type, the cardinalities pertain to a node's corresponding aspect.

$$\text{MinCard}(L) = 1 \Leftrightarrow \forall n_s \in \text{Dom}(L): \exists (n_s, n_d) \in L$$

$$\text{MaxCard}(L) = 1 \Leftrightarrow [\forall n_s \in \text{Dom}(L): (n_s, n_{d1}) \in L \ \& \ (n_s, n_{d2}) \in L \Rightarrow n_{d1} = n_{d2}]$$

Upon overriding link type cardinalities, care should be taken so as not to violate the parent's constraints, particularly in case of a non-disjoint classification. The following tables present feasible combinations, respectively in function of a *horizontal* and a *vertical* specialization over a given parent link type. Note that a '-' sign stands for "not inherited". Moreover, the mechanism for link type inheritance in a "real" node subtype is similar to delegation to a (1,1) aspect descriptor, as represented in the rightmost column of the vertical link specialization table.

Parent link type cardinality	(0,n)	(0,n) (0,1)
	(1,n)	(0,n) (0,1) (1,n) (1,1)
	(0,1)	(0,1)
	(1,1)	(0,1)

Horizontal link specialization

Aspect descriptor cardinality

Parent link type cardinality		(0,n)	(1,n)	(0,1)	(1,1)
	(0,n)	- (0,n) (1,n) (0,1) (1,1)	- (0,n) (1,n) (0,1) (1,1)	- (0,n) (1,n) (0,1) (1,1)	- (0,n) (1,n) (0,1) (1,1)
	(1,n)		(1,n) (1,1)		(1,n) (1,1)
	(0,1)	- (0,1) (1,1)	- (0,1) (1,1)	- (0,1) (1,1)	- (0,1) (1,1)
	(1,1)		(1,1)		(1,1)

Vertical link specialization

3.3.4 Inverse of a sub link type

The *inverse link type* is the *most specific* link type that encompasses all of the original link type's tuples, with reversed source and destination. There are two possibilities. If the 'inverse-of' relationship is mutual, we speak of a *particular inverse*, notation: $L \leftrightarrow Inv(L)$. If this is not the case, we speak of a *general inverse*, notation: $L \rightarrow Inv(L)$.

A *particular inverse* models a situation where two link types are *each other's* inverse. Not counting source and destination's sequence, the two link types represent the same set of tuples. The term *particular inverse* is used because no two link types can share the same particular inverse.

$$\begin{aligned} L \leftrightarrow Inv(L) &\Leftrightarrow [(n_s, n_d) \in L \Leftrightarrow (n_d, n_s) \in Inv(L)] \\ &\Leftrightarrow L = Inv(Inv(L)) \end{aligned}$$

E.g. **employee.is-member-of** \leftrightarrow **department.members**

A child link type can override its parent's inverse with its own particular inverse, which is to be a subtype of the parent's inverse.

E.g. **employee.is-manager-of** \leftrightarrow **department.manager**

However, if no suitable particular inverse exists for a given child link type, it has to inherit its parent's inverse as a *general inverse*, without overriding. Hence a *general inverse* can be shared by multiple link types with a common ancestor.

As to a *general inverse*, the set of tuples represented by L is a *subset* of the one represented by $Inv(L)$.

This is equal to stating that $L \subset Inv(Inv(L))$.

$$\begin{aligned} L \rightarrow Inv(L) &\Leftrightarrow [(n_s, n_d) \in L \Rightarrow (n_d, n_s) \in Inv(L), \exists (n_d, n_s) \in Inv(L): (n_s, n_d) \notin L] \\ &\Leftrightarrow L \subset Inv(Inv(L)) \end{aligned}$$

The *general* inverse of a child link type must be the *particular* inverse of one of this child's ancestors.

E.g. **employee.is-manager-of** → **department.members**

Summarizing, a child link type either inherits its parent's inverse as a *general* inverse, or the inverse property is overridden with a subtype of the parent's inverse becoming the *particular* inverse of the child link type:

$$L_c \subset L_p \Rightarrow [(\exists K_c: L_c \leftrightarrow K_c, K_c \subset \text{Inv}(L_p)) \text{ or } (L_c \rightarrow \text{Inv}(L_p))]$$

3.3.5 Link type specialization properties

Properties for *node type specialization* determined whether the latter was total and/or disjoint. On the other hand, no such properties are attributed to a *link type classification* itself. Without a concession to generality, we can force each specialization to be *total* by defining an additional child link type L_{cRest} where necessary, to collect instances of the parent that could not be classified into any of the other children. Each (n_s, n_d) tuple that belongs to the parent link type L_p , also belongs to *at least* one of its subtypes L_{ci} .

$$L_p := L_{c1} \cup L_{c2} \cup L_{c3} \cup L_{c4} \cup \dots \cup L_{cRest}$$

$$\Leftrightarrow [(\forall L_{ci}: L_{ci} \subset L_p) \ \& \ (\forall (n_s, n_d) \in L_p: \exists L_{ci}: (n_s, n_d) \in L_{ci})]$$

Whether *overlapping* subtypes are allowed is not enforced at the *specialization* level, but as a property of each subtype separately, leaving space for a finer granularity. This is accomplished by a child link type's *singularity* property, which denotes whether its instances are allowed to also belong to sibling child types. E.g. we can force L_{cRest} to be disjoint to any other child link type by denoting it as a *singular* link type.

Just like node types can have multiple aspect descriptors, multiple classifications can be defined over a link type. Since each classification should be total, the union of all sub link types described by one such specialization returns the full parent link type. Conversely, each instance of the parent link type should also belong to at least one subtype for each specialization defined.

E.g. **department.members** can be subclassed according to either a person's *function* (worker, clerk or manager), or his *mode of employment* (full-time or part-time). Two sets of sub link types result, any instance of **department.members** will have to be classified according to both criteria:

department.members

:= department.workers \cup department.clerks \cup department.manager

:= department.full-time-members \cup department.part-time-members

Whereas the data model could stand on its own to support the analysis and design of hypermedia applications, its full potential only becomes apparent in the light of its role as a foundation to the *context-based navigation paradigm*, briefly discussed in the next section.

4 Mesh's context-based navigation paradigm

The navigation paradigm as presented in *MESH* combines set-based navigation principles with the advantages of typed links and a structured data model. The typed links allow for a generalization of the *guided tour* construct. The latter is defined as a linear structure that eases the burden placed on the reader, hence reducing disorientation.

As opposed to conventional static guided tour implementations, *MESH* allows for complex structures of nested tours among related nodes to be generated *at run-time*, depending upon the *context* of a user's navigation. Such context is derived from *abstract navigational actions*, defined as link type selections. Indeed, apart from selecting a single *link instance*, similarly to the practice in conventional hypermedia, a navigational action may also consist of selecting *an entire link type*. Selection of a link type *L* from a

given source node n_s results in a *guided tour along a set of nodes* being generated. This tour includes all nodes that are linked to the given node by the selected link type:

$$n_s.L := \{n_d \mid (n_s, n_d) \in L\}.$$

E.g. the action **Van Gogh.has-painted** yields a guided tour along all paintings painted by Van Gogh:

$$\text{Van Gogh.has-painted} := \{\text{Irises, Potato eaters, Starry night, Sunflowers, Wheatfield, ...}\}$$

Navigation is defined in two orthogonal dimensions: on the one hand, navigation *within the current tour* yields linear access to complex webs of nodes related to the user's current focus of interest. On the other hand, navigation *orthogonal to a current guided tour*, changing the context of the user's information requirements, offers the navigational freedom that is the trademark of hypertext systems. In addition, the abstract navigational actions and tour definitions sustain the generation of very compact overviews and maps of complete navigation sessions. This information can also be *bookmarked*, i.e. bookmarks not just refer to a single node but to a complete navigational situation, which can be resumed at a later date.

5 A generic application framework

The *information content* and *navigation structure* of the nodes are separated and stored independently. The resulting system consists of three types of components: the *nodes*, the *linkbase/repository* and the *hyperbase engine*. Although a platform-independent implementation framework is provided, all actual prototyping is explicitly targeted at a *Web* environment.

A node can be defined as a static page or a dynamic object, using e.g. HTML or XML. Its internal content is shielded from the outside world by the indirection of link types playing the role of a node's interface. Optionally, it can be endowed with the intelligence to tune its reaction to the *context* in which it is accessed. Indeed, by integrating a node type's set of attributed link types as a parameter in its layout template's presentation routines, the multimedia objects that are most relevant to this particular

link type can be made current upon node access, hence the so-called *context-sensitive visualization* principle.

Since a node is not specified as a necessarily searchable object, linkage information cannot be embedded within a node's body. Links, as well as meta data about node types, link types, aspect descriptors and aspects are captured within a searchable *linkbase/repository* to provide the necessary information pertaining to the underlying hypermedia model, both at design time and at run-time. This repository is implemented in a relational database environment. Only here, references to physical node addresses are stored, these are never to be embedded in a node's body. All external references are to be made through location independent *node ID*'s.

The *hyperbase engine* is conceived as a server-side application that accepts link (type) selections from the current node, retrieves the correct destination node, keeps track of session information and provides facilities for generating maps and overviews. Since all relevant linkage and meta information is stored in the relational DBMS, the hyperbase engine can access this information by means of simple, pre-defined and parameterized *database queries*, i.e. without the need for searching through *node content*.

6 Conclusions

6.1 Advantages of the *MESH* framework with respect to orientation

MESH's primary ambition was to reduce the orientation problems perceived by the end users of a hypermedia environment. As explained in section 2.1, this can be accomplished by striving towards increased coherence and reduced cognitive overhead.

Evidently, *consistency* is improved by *MESH*'s structured data modeling approach, with *typed links* explicitly representing *relationship semantics*, i.e. *why* the source and destination nodes are related, and the practice of node and aspect typing offering maximal facilities for indicating *equivalencies between information units*. Moreover, end user comprehension of how the hyperbase is conceived and what kind of relationships exist between the distinct nodes, already facilitates orientation to a great extent.

The use of *higher-order* information units such as object classes, but also the representation of collections of nodes as (node, link type) combinations, induces a stronger sense of structure and decreases *cognitive overhead*. The latter is even further reduced thanks to the *uniform user interface* that is supported by inheriting and refining layout templates in the node typing hierarchy and through the practice of capturing layout properties into aspect types as well. Consistent interface properties not only facilitate interaction with the system, but providing a similar layout to similar nodes also increases the user's ability to grasp the underlying data structure.

Visualizing the hypertext structure is also beneficial to reducing cognitive overhead. The latter is facilitated by two factors; first, the hyperbase structure being stored within a *searchable* relational database, such that (partial) maps and overviews can be generated at run-time, without the need to search through the node's *contents*. Second, the abundance of meta-information as node, aspect and link types allows for incorporating these abstractions into the overview, so as to be able to present concepts of varying granularity. This is applied e.g. in *fish eye views*, where more distant items can be shown with less detail, i.e. in aggregated form.

Although *MESH*'s data model could be efficacious on its own merits, it was contrived with specific navigation semantics in mind. The principle of context-based navigation offers a dynamic linear path throughout the information space, diminishing the risk of disorientation, whereas the task of exhaustively exploring a certain topic becomes much easier. The navigation paradigm is easily understandable and supports a certain notion of *direction and position*.

Whereas context-based navigation mainly affects cognitive overhead, it also has a positive influence on coherence by indicating the *context in which information units are displayed*, as a representation of what these units have in common. Obviously, this positive effect is even enlarged through the principle of *context sensitive node visualization*, which causes a node to present that subset of its embedded information that is most relevant to the current context.

6.2 Advantages of the *MESH* framework with respect to application development and maintenance

Whereas the development advantages of object-oriented analysis and design are too numerous to mention them all, a few topics can be named that particularly apply to the *MESH* approach. Obviously, the notion of *abstraction* is strikingly present in *all* components of the framework. Both *layout templates* and *link types* can be designed on a high level of generality, and refined and enriched on more concrete levels through inheritance and overriding. This not only facilitates authoring, but also benefits consistency, hence the overall quality of the application.

The practice of attributing link types to node types, rather than just attributing links to individual nodes, along with the ability of enforcing *constraints* such as cardinalities and inverse, allows for checking on consistency and referential integrity. Such constraint preservation should not necessarily be “repressive”, but may well be “preventive”, by suggesting mandatory links and feasible destination nodes to the author. Such would be a great asset, especially in larger hypermedia systems.

Other hypermedia approaches such as *EORM*, *RMM*, *HDM* and *OOHDM* are also based on conceptual modeling abstractions, either through E.R. or O.O techniques. Among these, *OOHDM* is the only other methodology to explicitly incorporate a subtyping and inheritance/overriding mechanism. However, subtyping modalities are not explicitly stipulated. Rather, they are borrowed from *OMT* [Rumbaugh et al., 1991], a general-purpose object-oriented design methodology. *MESH* deploys a proprietary approach, specifically tailored to hypermedia modeling, where *structure* and *relationships* prevail over *behavior* as important modeling factors. Its full O.O. based data modeling paradigm should allow for hypermedia maintenance capabilities equaling their database counterpart; with unique object identifiers, monitoring of integrity, consistency and completeness checking, efficient querying and a clean separation between authoring *content* and *physical hyperbase maintenance*. *MESH* is the only approach to formulate specific rules for inheriting and overriding layout and link type properties, taking into account the added complexity of plural (possibly overlapping and/or temporal) node classifications. Links are treated as first-class objects, with link types being able to be subject to multiple

specializations themselves, not necessarily in parallel with node subtyping. It is also clear that a model-based approach in general facilitates information sharing, reuse, development in parallel, etc.

Separation of node content from link structure and meta information allows for the latter two to be stored in a *relational database*, whereas node content can be maintained in whatever facility is most suitable. Consequently, *link maintenance* is uncoupled from *content maintenance*. The former can be carried out almost entirely through queries upon the *linkbase*, without having to alter the internals of the nodes involved. Links become independent of physical node location and can be created or adjusted without accessing the nodes themselves, resulting in minimal repercussions of updates.

The very loose definition of the node concept allows for an open system where documents of almost any type can be used as nodes and be seamlessly integrated into the system, while retaining full navigational flexibility. Furthermore, nodes can be designed to be sensitive to different types of links, without knowledge of all nodes they are linked to. Only the various link *types* have to be taken into consideration, not every separate instance. The latter approach can be considered as more natural in that a node does not react to *from which node* it is accessed, but to the *reason why*.

Another benefit of abstraction lies in *MESH's navigation paradigm*, where navigational actions are specified on an abstract level as much as possible, resulting in link *type* selection taking the place of link *instance* selection. This not only facilitates the *design*, with such actions being specified on node/aspect *type* level, but also yields node implementations with anchors that are *independent of the actual link instance*. As a consequence, links can be reallocated without any modification to the source node. Moreover, the context-based navigation paradigm supports a completely *automated generation of guided tours, maps and indices*, in contrast to e.g. *RMM, HDM* and *OOHDM*, where these are conceived as *explicit design components*, requiring extensive authoring efforts. In *MESH*, the author is not even engaged in their realization. Finally, it goes without saying that a well-maintained hyperbase will in its turn mean an invaluable asset to the end user.

References

- [Ashman et al., 1997] H. Ashman, A. Garrido and H. Oinas-Kukkonen, Hand-made and Computed Links, Precomputed and Dynamic Links, *Proceedings of Hypertext - Information Retrieval - Multimedia (HIM '97)*, Dortmund (Sep. 1997)
- [Bapat et al., 1996] A. Bapat, J. Wäsch, K. Aberer and J. Haake, An Extensible Object-Oriented Hypermedia Engine, *Proceedings of the seventh ACM Conference on Hypertext (Hypertext '96)*, Washington D.C. (Mar. 1996)
- [Beitner et al., 1995] N. Beitner, C. Goble and W. Hall, Putting the Media into Hypermedia, *Proceedings of the SPIE Multimedia Computing and Networking 1995 Conference*, San Jose (Feb. 1995)
- [Berners-Lee & Cailliau, 1994] T. Berners-Lee and R. Cailliau, The World-Wide Web, *Commun. ACM Vol. 37*, No. 8 (Aug. 1994)
- [Bernstein, 1991] M. Bernstein, The Navigation Problem Reconsidered, *Hypertext/Hypermedia Handbook*, E. Berk and J. Devlin Eds., McGraw-Hill, New York (1991)
- [Bieber, 1993] M. Bieber, Providing Information Systems with Full Hypermedia Functionality, *Proceedings of the twenty-sixth Hawaii International Conference on System Sciences (HICSS-26)*, Hawaii (Jan. 1993)
- [Botafogo et al., 1991] A. Botafogo and B. Shneiderman, Identifying Aggregates in Hypertext Structure, *Proceedings of the third ACM Conference on Hypertext (Hypertext '91)*, San Antonio (Nov. 1991)
- [Bush, 1945] V. Bush, As We May Think, *The Atlantic Monthly* (Jul. 1945)
- [Chen, 1976] P. Chen, The entity-relationship approach: Toward a unified view of data, *ACM Trans. Database Syst. Vol. 1*, No. 1 (Jan. 1976)
- [Conklin, 1987] J. Conklin, Hypertext: An Introduction and Survey, *IEEE Computer Vol. 20*, No. 9 (Sep. 1987)
- [Davis et al., 1992] H. Davis, W. Hall, I. Heath, G. Hill and R. Wilkins, MICROCOSM: An Open Hypermedia Environment for Information Integration, *Computer Science Technical Report CSTR 92-15* (1992)
- [Davis, 1995] H. Davis, To Embed or Not to Embed, *Commun. ACM Vol. 38*, No. 8 (Aug. 1995)

- [Duval et al., 1995] E. Duval, H. Olivie, P. Hanlon and D. Jameson, HOME: An Environment for Hypermedia Objects, *Journal of Universal Computer Science Vol. 1*, No. 5 (May 1995)
- [Garg, 1988] P. Garg, Abstraction mechanisms in hypertext, *Commun. ACM Vol. 31*, No. 7 (Jul. 1988)
- [Garzotto et al., 1993] F. Garzotto, P. Paolini, and D. Schwabe, HDM - A Model-Based Approach to Hypertext Application Design, *ACM Trans. Inf. Syst. Vol. 11*, No. 1 (Jan. 1993)
- [Garzotto et al., 1995] F. Garzotto, L. Mainetti and P. Paolini, Hypermedia Design, Analysis, and Evaluation Issues, *Commun. ACM Vol. 38*, No. 8 (Aug. 1995)
- [Ginige et al., 1995] A. Ginige, D. Lowe and J. Robertson, Hypermedia Authoring, *IEEE Multimedia Vol. 2*, No. 4 (Winter 1995)
- [Haan et al., 1991] B. Haan, P. Kahn, V. Riley, J. Coombs and N. Meyrowitz: IRIS hypermedia services, *Commun. ACM Vol. 35*, No. 1 (Jan. 1991)
- [Halasz, 1988] F. Halasz, Reflections on NoteCards: Seven Issues for Next Generation Hypermedia Systems, *Commun. ACM Vol. 31*, No. 7 (Jul. 1988)
- [Hall et al., 1992] W. Hall, I. Heath, G. Hill, H. Davis and R. Wilkins, The Design and Implementation of an Open Hypermedia System, *Computer Science Technical Report CSTR 92-19*, University of Southampton (1992)
- [Hammond, 1993] N. Hammond, Learning with Hypertext: Problems, principles and Prospects, *HYPERTEXT a psychological perspective*, C. McKnight, A. Dillon and J. Richardson Eds., *Ellis Horwood*, New York (1993)
- [Isakowitz et al., 1995] T. Isakowitz, E. Stohr and P. Balasubramanian, RMM, A methodology for structured hypermedia design, *Commun. ACM Vol. 38*, No. 8 (Aug. 1995)
- [Isakowitz et al., 1998] T. Isakowitz, A. Kamis and M. Koufaris, The Extended RMM Methodology for Web Publishing, *Working Paper IS-98-18*, *Center for Research on Information Systems*, 1998 (Currently under review at *ACM Trans. Inf. Syst.*)
- [Jacobson et al., 1992] I. Jacobson, M. Christerson, P. Jonsson and G. Övergaard, Object-Oriented Software Engineering, *Addison-Wesley*, New York (1992)
- [Knopik & Bapat, 1994] T. Knopik and A. Bapat, The Role of Node and Link Types in Open Hypermedia Systems, *Proceedings of the sixth ACM European Conference on Hypermedia Technology (ECHT '94)*, Edinburgh (Sep. 1994)

- [Lange, 1994] D. Lange, An Object-Oriented design method for hypermedia information systems, *Proceedings of the twenty-seventh Hawaii International Conference on System Sciences (HICSS-27)*, Hawaii (Jan. 1994)
- [Lemahieu, 1999] W. Lemahieu, Improved Navigation and Maintenance through an Object-Oriented Approach to Hypermedia Modeling, *Doctoral dissertation (unpublished)*, Leuven (Jul. 1999)
- [Mayes, 1994] M. Mayes 1994, A method for evaluating the efficiency of presenting information in a hypermedia environment, *Computer in Education Vol. 18*, No. 1 (Jan. 1994)
- [Meyer, 1997] B. Meyer, Object-Oriented Software Construction, Second Edition, *Prentice Hall Professional Technical Reference*, Santa Barbara (1997)
- [Meyrowitz, 1986] N. Meyrowitz, Intermedia: The Architecture and Construction of an Object-Oriented Hypermedia System and Applications Framework, *Proceedings of the Conference on Object-oriented Programming Systems, Languages and Applications (OOPSLA '86)*, Portland (Sep. 1986)
- [Nanard & Nanard, 1995] J. Nanard and M. Nanard, Hypertext Design Environments and the Hypertext Design Process, *Commun. ACM Vol. 38*, No. 8 (Aug. 1995)
- [Nelson, 1965] T. Nelson, A File Structure for the Complex, The Changing and The Indeterminate, *ACM 20th National Conference* (1965)
- [Nelson, 1987] T. Nelson, Literary Machines. Vers. 87.1, *the Distributors*, South Bend (1987)
- [Nielsen, 1990a] J. Nielsen, The Art of Navigating Through Hypertext, *Commun. ACM Vol. 33*, No. 3 (Mar. 1990)
- [Nielsen, 1990b] J. Nielsen, Navigating through Large Information Spaces, Hypertext and Hypermedia, *Academic Press*, Boston (1990)
- [Ramaiah, 1992] C. Ramaiah, An Overview of Hypertext and Hypermedia, *International Information, Communication & Education Vol. 11*, No. 1 (Jan. 1992)
- [Rivlin et al., 1994] E. Rivlin, R. Botafogo and B. Shneiderman, Navigating in hyperspace: designing a structure-based toolbox, *Commun. ACM Vol. 37*, No. 2 (Feb. 1994)
- [Rumbaugh et al., 1991] J. Rumbaugh, M. Blaha, W. Premerlani, F. Eddy and W. Lorensen, Object Oriented Modeling and Design, *Prentice Hall*, Englewood Cliffs (1991)

- [Schwabe et al., 1996] D. Schwabe, G. Rossi and S. Barbosa, Systematic Hypermedia Application Design with OOHD, *Proceedings of the seventh ACM conference on hypertext (Hypertext '96)*, Washington DC (Mar. 1996)
- [Schwabe & Rossi, 1998a] D. Schwabe and G. Rossi, Developing Hypermedia Applications using OOHD, *Proceedings of the ninth ACM Conference on Hypertext (Hypertext '98)*, Pittsburgh (Jun. 1998)
- [Schwabe & Rossi, 1998b] D. Schwabe and G. Rossi, An O.O. approach to web-based application design, *Draft* (1998)
- [Smith & Weiss, 1988] J. Smith and S. Weiss, An Overview of Hypertext, *Commun. ACM Vol. 31*, No. 7 (Jul. 1988)
- [Snoeck et al., 1999] M. Snoeck, G. Dedene, M. Verhelst and A. Depuydt, Object-Oriented Enterprise modeling with MERODE, *Universitaire Pers Leuven*, Leuven (1999)
- [Thüring et al., 1991] M. Thüring, J. Haake, and J. Hannemann: What's ELIZA doing in the Chinese Room - Incoherent Hyperdocuments and how to Avoid them, *Proceedings of the third ACM Conference on Hypertext (Hypertext '91)*, San Antonio (Nov. 1991)
- [Thüring et al., 1995] M. Thüring, J. Hannemann and J. Haake: Hypermedia and Cognition: Designing for comprehension, *Commun. ACM Vol. 38*, No. 8 (Aug. 1995)
- [Wiil & Leggett, 1992] U. Wiil and J. Leggett, Hyperform: Using Extensibility to Develop Dynamic, Open and Distributed Hypertext Systems, *Proceedings of the fourth ACM European Conference on Hypermedia Technology (ECHT '92)*, Milan (Dec. 1992)
- [Wiil & Leggett, 1997] U. Wiil and J. Leggett, Hyperform: a hypermedia system development environment, *ACM Trans. Inf. Syst. Vol. 15*, No. 1 (Jan. 1997)